



Senior Project Rubric for Written Component 2011-2012

Criteria	Possible Points	Earned Points
Rough Draft - (Possible Points – 10)	YES 10 NO 0	_____
• <i>Turned in on time</i>		
Length - (Possible Points – 10)	YES 10 NO 0	_____
• <i>Minimum number of typed pages is met. Does not go over by a page.</i>		
Citations/References - (Possible Points – 15)		_____
• <i>Citations should be numerous, appropriate and directly related to the topic.</i>	5	
• <i>Paper should contain numerous examples of different types of quotations, direct (short), direct (box), indirect or paraphrase.</i>	5	
• <i>Quotes are used correctly and are explained.</i>	5	
Works Cited and Works - (Possible Points – 12)		_____
• <i>All sources quoted from are listed in the Works Cited page</i>	3	
• <i>All works cited appear throughout text</i>	3	
• <i>Proper MLA format is used.</i>	3	
• <i>Required number of book sources met</i>	3	
M.L.A. Documentation - (Possible Points – 3)		_____
• <i>Proper format is used throughout the paper</i>	3	
Title Page - (Possible Points – 5)		_____
• <i>Name is listed</i>	1	
• <i>Date paper is due is listed</i>	1	
• <i>Title of paper is listed and is original and thoughtful- Assigned topic is NOT the title.</i>	2	
• <i>Assigned topic is listed, name of advisor listed, # of pages listed</i>	1	
Introduction - (Possible Points – 5)		_____
• <i>Gives appropriate background information</i>	2	
• <i>Thesis statement is clear and concise</i>	3	
Topics Related to Thesis - (Possible Points – 10)		_____
• <i>Thesis Statement was turned in on time AND was done correctly</i>	2	
• <i>Information in paper relates directly to thesis statement</i>	5	
• <i>Paper does not go off topic</i>	3	
Details and Examples - (Possible Points – 15)		_____
• <i>Supporting information provided throughout</i>	5	
• <i>Content is well thought out</i>	5	
• <i>Information provided throughout is accurate</i>	5	
Mechanics - (Possible Points – 10)		_____
• <i>Uses correct grammar (punctuation)</i>	4	
• <i>Sentence structure is correct</i>	3	
• <i>Spelling is correct</i>	3	
Conclusion - (Possible Points – 5)		_____
• <i>Main points are reviewed; paper is summed up.</i>	5	



Senior Project Rubric for Oral Component 2011-2012

Criteria	Possible Points	Earned Points
Introduction - (Possible Points – 10)		
• Student introduces themselves - (“Hello, my name is...”)	1	
• Clearly states thesis – (What their project is about)	5	
• Previews main points - (What they will discuss in their presentation)	4	
Body - (Possible Points – 10)		
• Information on slides supports thesis statement - (Examples in the body)	5	
• Student clearly understands his/her topic - (Sounds intelligent and informed)	5	
Conclusion - (Possible Points – 7)		
• Wraps up main points of project - (Does not end abruptly)	7	
Body Language - (Possible Points – 10)		
• Natural use of gesturing and movement - (Moves hands around, doesn't stand still)	5	
• Student appears confident and composed - (Not rocking in place, playing with tie, ID etc.)	5	
Eye Contact - (Possible Points – 5)		
• Sustained and engaging for all parts of the audience (Isn't looking away or has back to teachers)	5	
Public Speaking - (Possible Points – 21)		
• Speech is natural and calm	3	
• Control over vocal pauses and rate of speech - (Isn't rushing through or too slow)	3	
• Uses acceptable volume and is easily heard	4	
• Sounds enthusiastic and assertive	4	
• Articulation and pronunciation are clear and accurate	4	
• No slang is used by the student	3	
Audio/Visual Aids - (Possible Points – 14)		
• Attractive and appropriate use of audio/visual aids - (Looks colorful, no curse words, etc.)	3	
• Presentation is organized - (Presentation does not jump all over the place)	3	
• Student does not directly read from presentation. Note cards are prohibited.	8	
Slides - (Possible Points – 13)		
• Required number of slides met - (Cover, thesis & picture slides do not count as content pages)	2	
• Slides are free of errors - (No grammatical mistakes)	4	
• Information on slides is correct and accurate	4	
• Includes a works cited page	3	
Question and Answer Session - (Possible Points – 5)		
• Student correctly answers questions posed by teachers	5	
Time - (Possible Points – 5)	YES 5 NO 0	