

Name: \_\_\_\_\_

Today is

.

Tomorrow will be

.

Yesterday was

.

**Step 1:** Cut out the days of the week.

**Step 2:** Glue the correct day into each blank.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Name: \_\_\_\_\_

January

February

March

April

May

June

July

August

September

October

November

December

This month is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Next month is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Last month was

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

My birthday is in

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Name: \_\_\_\_\_

# Days of the Week

Sunday

Wednesday

**Step 1:** Trace the words.

**Step 2:** Cut out the days of the week and glue them in order on the chart.

Thursday

Monday

Saturday

Tuesday

Friday

Name: \_\_\_\_\_



## Days and Months

**Write the missing month for each list.**

1. January, February, March, \_\_\_\_\_
2. October, \_\_\_\_\_, December
3. \_\_\_\_\_, June, July, August

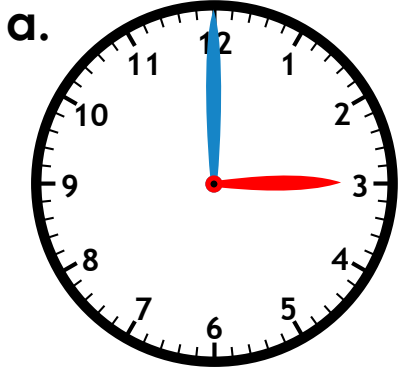
**Write the missing day of the week for each list.**

4. Tuesday, Wednesday, \_\_\_\_\_
5. Thursday, \_\_\_\_\_, Saturday
6. \_\_\_\_\_, Monday, Tuesday

Name: \_\_\_\_\_

# Telling Time

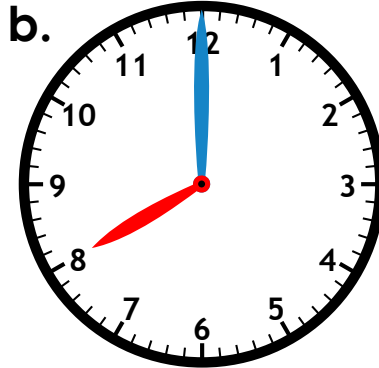
Write the time shown.



\_\_\_\_\_

-----

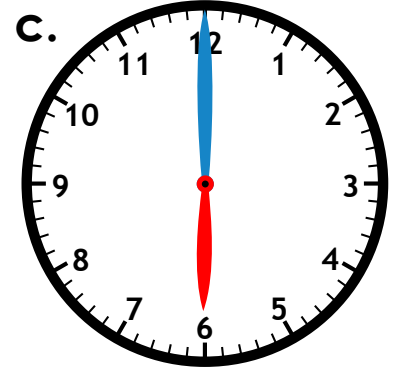
\_\_\_\_\_



\_\_\_\_\_

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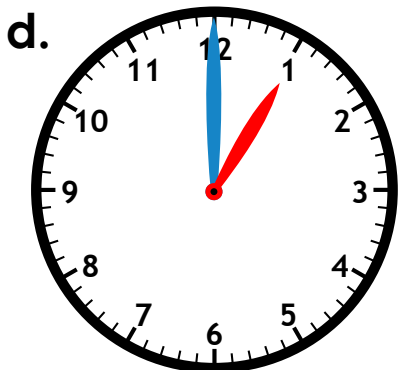
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\_\_\_\_\_

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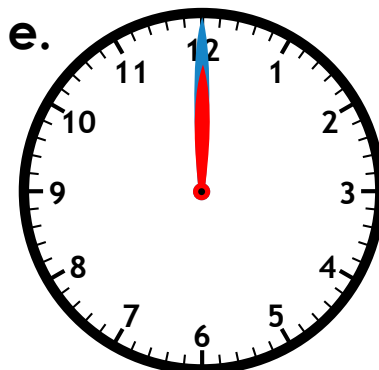
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\_\_\_\_\_

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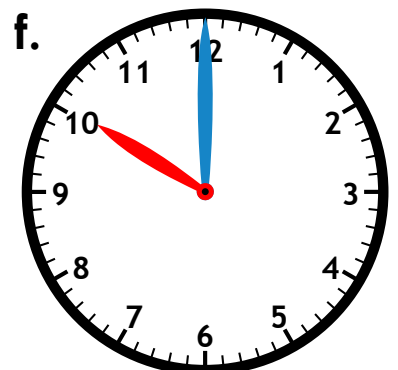
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\_\_\_\_\_

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\_\_\_\_\_



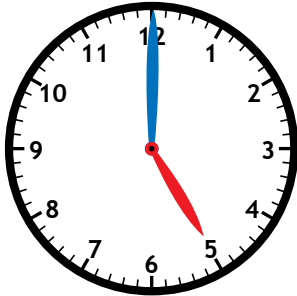
\_\_\_\_\_

-----

\_\_\_\_\_

Name: \_\_\_\_\_

# Telling Time



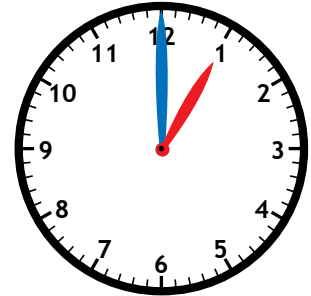
**What time is it?**

four o'clock  
five o'clock  
six o'clock



**What time is it?**

twelve o'clock  
eight o'clock  
eleven o'clock



**What time is it?**

three o'clock  
one o'clock  
two o'clock



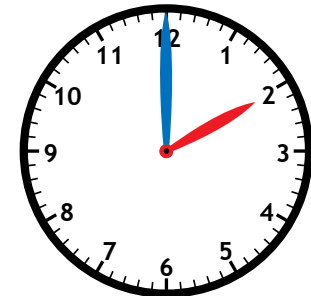
**What time is it?**

two o'clock  
four o'clock  
three o'clock



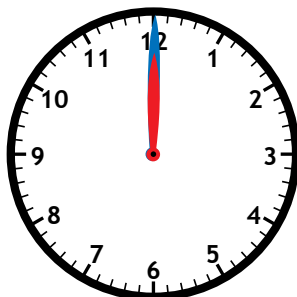
**What time is it?**

seven o'clock  
eight o'clock  
nine o'clock



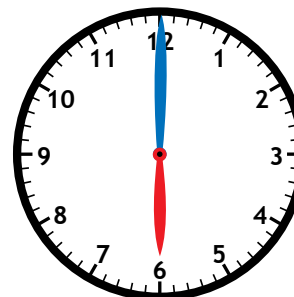
**What time is it?**

five o'clock  
four o'clock  
two o'clock



**What time is it?**

twelve o'clock  
eleven o'clock  
ten o'clock



**What time is it?**

eight o'clock  
six o'clock  
nine o'clock



**What time is it?**

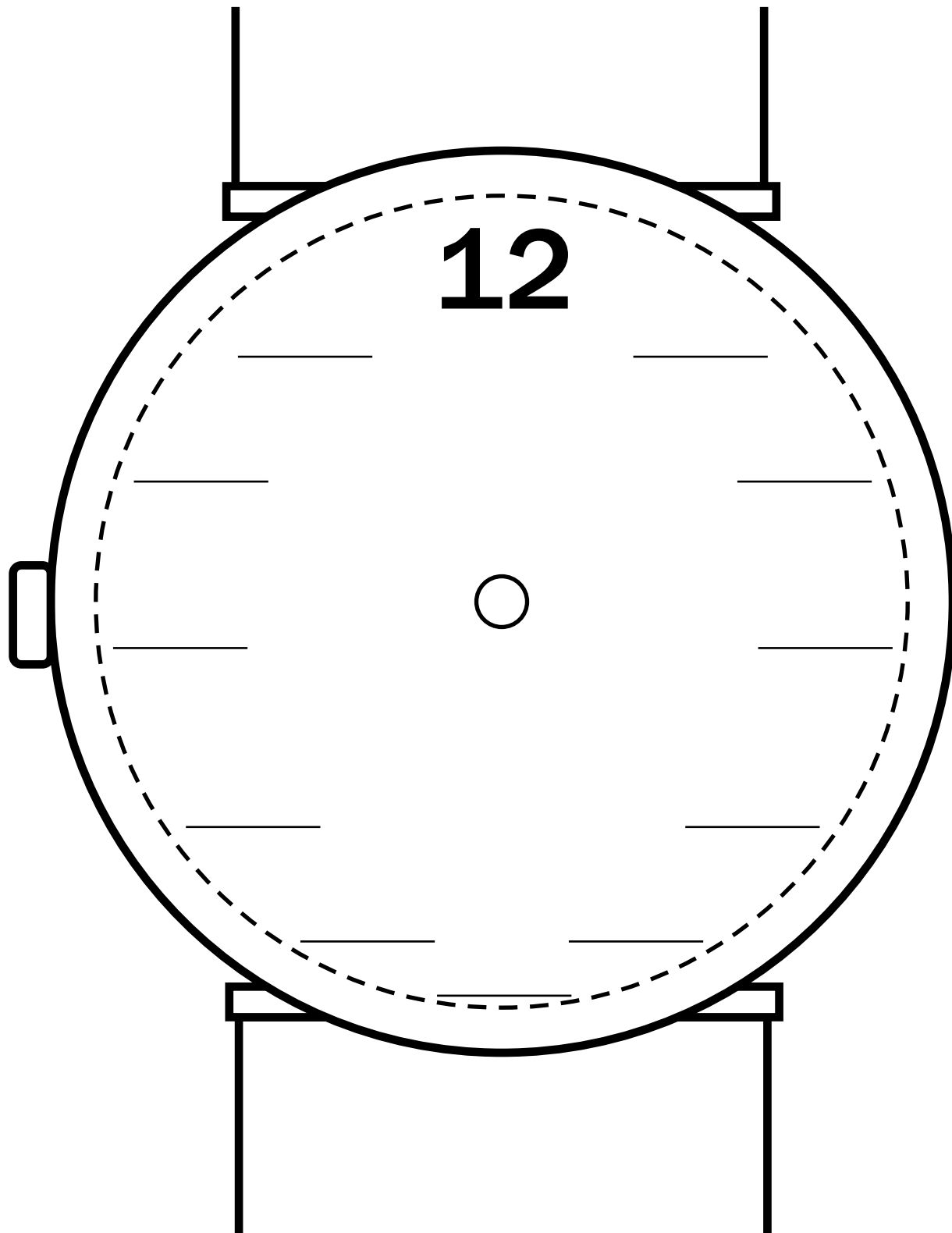
twelve thirty  
eleven o'clock  
ten o'clock



Name: \_\_\_\_\_

# Clock

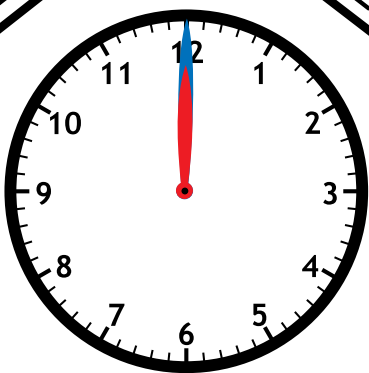
Write the numbers on the clock. Draw the minute hand to twelve.  
Draw the hour hand to five.



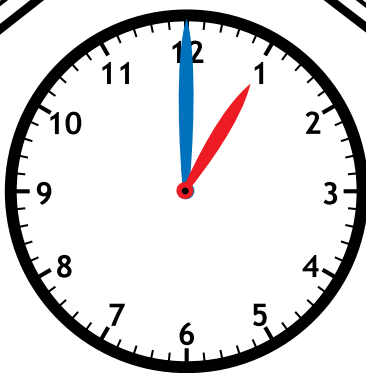
# Puzzle Clocks



## 12:00



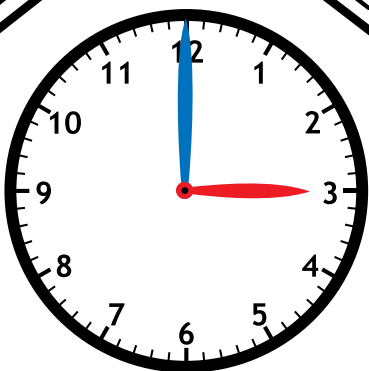
## 1:00



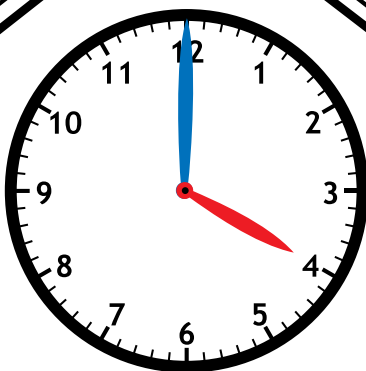
## 2:00



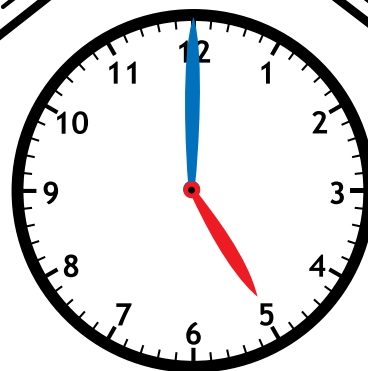
## 3:00



## 4:00

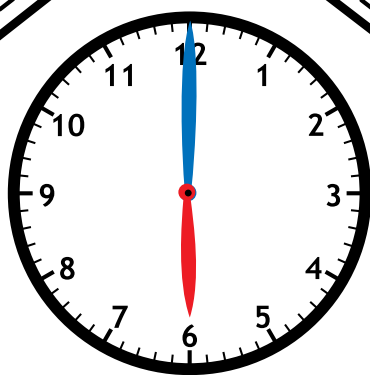


## 5:00

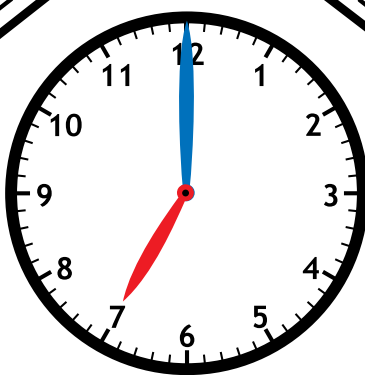


# Puzzle Clocks

## 6:00



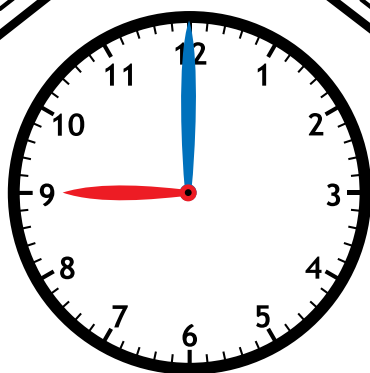
## 7:00



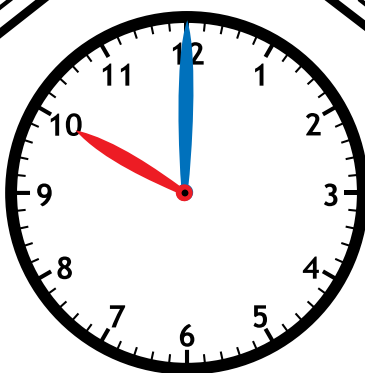
## 8:00



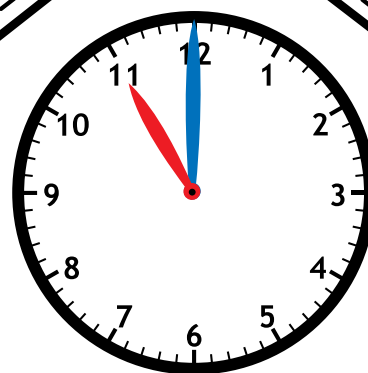
## 9:00



## 10:00



## 11:00



Name: \_\_\_\_\_

# Counting Pennies

A penny is worth 1¢.

Count the pennies and write the money amount.

1.



total: \_\_\_\_\_

2.



total: \_\_\_\_\_

3.



total: \_\_\_\_\_

4.



total: \_\_\_\_\_

5.



total: \_\_\_\_\_

Name: \_\_\_\_\_

# Counting Pennies

Count the money. Write the amount.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



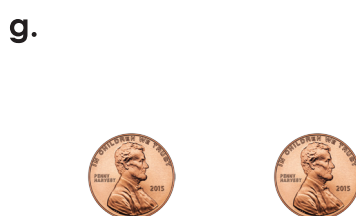
\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

Name: \_\_\_\_\_


# Counting Nickels

Count the money. Write the amount.


a.  \_\_\_\_\_ ¢


b.  \_\_\_\_\_ ¢


c.  \_\_\_\_\_ ¢

d.  \_\_\_\_\_ ¢


e.  \_\_\_\_\_ ¢

f.  \_\_\_\_\_ ¢

g.  \_\_\_\_\_ ¢

h.  \_\_\_\_\_ ¢

i.  \_\_\_\_\_ ¢

j.  \_\_\_\_\_ ¢

k.  \_\_\_\_\_ ¢

Name: \_\_\_\_\_

## Counting Dimes

Count the money. Write the amount.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



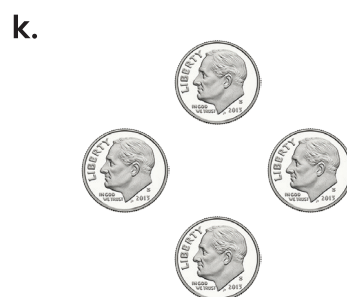
\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

Name: \_\_\_\_\_

# Counting Quarters

Each quarter is worth 25¢.

When you count quarters, follow this pattern:

25¢, 50¢, 75¢, \$1.00, \$1.25, \$1.50, \$1.75, \$2.00, \$2.25

Count the quarters and write the amount.

1.



total: \_\_\_\_\_

2.



total: \_\_\_\_\_

3.



total: \_\_\_\_\_

4.



total: \_\_\_\_\_



Name: \_\_\_\_\_

# Counting Quarters

Count the money and write the amounts.

a.



\_\_\_\_\_

b.



\_\_\_\_\_

c.



\_\_\_\_\_

d.



\_\_\_\_\_

e.



\_\_\_\_\_

f.



\_\_\_\_\_

g.



\_\_\_\_\_

h.



\_\_\_\_\_

i.



\_\_\_\_\_

j.



\_\_\_\_\_

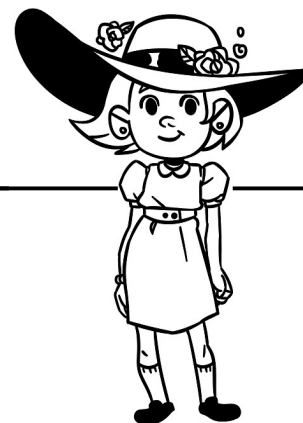
k.



\_\_\_\_\_

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

## Spelling List A-1



Write each word twice.

1. hat

2. am

3. had

4. and

5. as

6. can

7. man

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---

---

---

8. cat

---

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---

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★ Star Words ★

9. have

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---

10. has

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**Writing**

Write a sentence with 2 spelling words in it.

---

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---

# Spelling List A-1

Short-a Sound - /ă/

## Spelling Words

1. hat
2. am
3. had
4. and
5. as
6. can
7. man
8. cat



## ★ Star Words ★

9. has
10. have

## About Your Spelling Words

Each of these words have the short-a, or /ă/ sound. This is the same sound you hear at the beginning of the word *apple*.

- Which of your spelling words begin with the short-a sound?
- Which words have the short-a sound in the middle?
- Can you think of a person's name that has the short-a sound?

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

Spelling List A-1

## Spelling

man

am

and

cat

can

hat



\_\_\_\_\_  
-----  
1. I \_\_\_\_\_ six years old.

\_\_\_\_\_  
-----  
2. Cora wore a \_\_\_\_\_ on her head.

\_\_\_\_\_  
-----  
3. Bud \_\_\_\_\_ jump over the stick.

\_\_\_\_\_  
-----  
4. May I have carrots \_\_\_\_\_ milk?

\_\_\_\_\_  
-----  
5. The tall \_\_\_\_\_ is in the car.

\_\_\_\_\_  
-----  
6. The \_\_\_\_\_ has black fur.

Name: \_\_\_\_\_

# Word Hunt

Spelling Unit A-1



Circle the words.

1.        hat        a   t   h   a   t   o   h   a   l   t
2.        am        i   m   a   o   m   a   n   a   m   b
3.        had        t   h   a   d   a   h   i   b   a   p
4.        and        p   a   n   b   a   u   d   a   n   d
5.        as        o   s   a   s   u   c   s   s   a   e
6.        can        c   a   n   a   c   o   m   n   a   c
7.        man        u   m   e   n   n   a   m   m   a   n
8.        cat        a   c   t   a   c   a   t   k   o   f
9.        has        n   h   a   v   s   h   a   s   a   h
10.        have        a   v   f   h   a   v   e   a   h   v

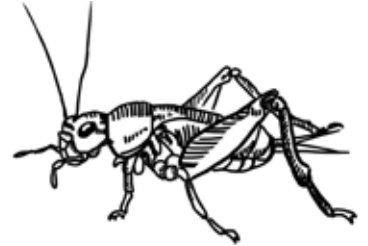
Name: \_\_\_\_\_

## Five Senses

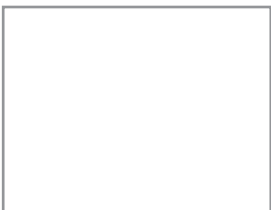
Read each sentence below. Decide which of the five senses belongs to each sentence. Then cut out the five senses pictures below and glue them next to the correct sentence.



The cricket chirps.  
What do I use to hear the cricket?



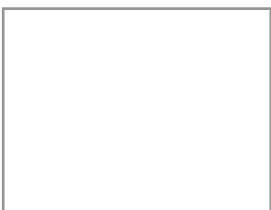
The ladybug is red.  
What do I use to see the ladybug?



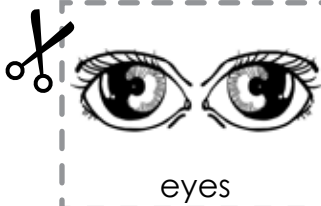
The ant tickles when it walks on me.  
What do I use to feel the ant?



The stinkbug does not smell nice.  
What do I use to smell the stinkbug?



Bees make honey.  
What do I use to taste the honey?



eyes



nose



skin



mouth



ears

Name: \_\_\_\_\_

## Five Senses



ears



nose



eyes



tongue



skin

I use my \_\_\_\_\_ to see.

I use my \_\_\_\_\_ to hear.

I use my \_\_\_\_\_ to touch.

I use my \_\_\_\_\_ to taste.

I use my \_\_\_\_\_ to smell.



Name: \_\_\_\_\_

## Five Senses

Read each sentence below. Decide which of the five senses belongs to each sentence. Then cut out the five senses pictures below and glue them next to the correct sentence.



"Look at the turtle," said Alex.



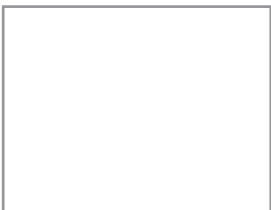
"Pee-yew! I can tell there is a skunk nearby," said Leah.



"Ouch!", yelled Kendra, "Those thorns are sharp."



"I love listening to birds sing," said Aki.



"These apples are yummy," said Chris!



hear



see



smell

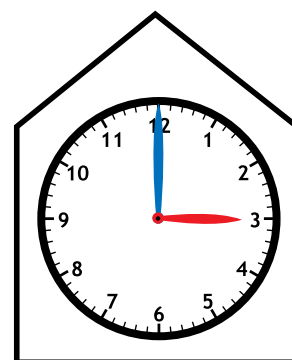


taste



touch

# Puzzle Clocks

**3:00**

**There are countless ways to use puzzle cards.**  
**Here are a few ideas:**

## Puzzle Match

Place the puzzle pieces on the table or floor.  
Have small groups match up each time  
with correct clock.

## Find Your Partner

Give each student one puzzle piece.  
Half of your students will have the numeric  
times and the other half will have clocks.  
Have them find their “partner” with the matching piece.

## Magnetic Puzzles

Place magnets on the back of each puzzle piece. Stick them to your chalkboard or whiteboard. Students can match them up on the board.

## Match and Glue

Give your students large pieces of 9 x 12 construction paper and telling time puzzle pieces. Have students find matching clocks and times. They can glue the matches on to the paper.

## Find the Incorrect Match

Attach three times and clocks to a sheet of construction paper. Two matches should be correct. One should be incorrect. Laminate. Have students identify the incorrect match.

## Race to Match

Give two (or more) students a set of time and clocks cards. Have them race to see who can correctly match all of the cards first.

Name: \_\_\_\_\_

## Reading a Calendar

Use the calendar to answer the questions.

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1. How many days are in January? \_\_\_\_\_
2. What day of the week is January 17? \_\_\_\_\_
3. What day of the week is January 29? \_\_\_\_\_
4. How many Mondays are in January? \_\_\_\_\_
5. How many Wednesdays are in January? \_\_\_\_\_
6. Color the numbers on the calendar.  
Color weekends blue and weekdays yellow.

Name: \_\_\_\_\_

# The Time Capsule

by Anita N. Amin

"I'm going to make a time capsule," Anna told her parents at the breakfast table.

Dad looked up from his coffee mug and smiled.

"Sounds interesting. Say hello to the pilgrims for me."

Laughing, Anna shook her head. "No, Dad. You're thinking of time *travel*. I'm building a time capsule –it's like a memory box. I watched my principal dig one up from our school yard yesterday. Some students buried the capsule thirty years ago. It had a lot of old stuff in it, so we could see what life was like back then."



After breakfast, Anna went to her dad's workbench in the garage. She looked around and found an old coffee can filled with nuts and bolts. She dumped them out so she could use it as her time capsule. She scratched her head. What should she put in the can?

With her kitten following close behind, Anna browsed through her things. She grabbed her favorite book, her yo-yo and some photos. She packed them in the can. She pulled off her charm bracelet and placed it in the can too.

"What else should I put in here?" she asked Kitty. "The newspaper? So people will know what happened today?" Anna ran downstairs and brought back the newspaper. She folded it up and in the can it went.



"Meow." Kitty nudged a ball toward the can.

"Sure, Kitty, I'll include your ball." Anna put Kitty's ball in the can.

Anna put the top on and sealed the can with tape. On the front, she wrote ANNA AND KITTY'S TIME CAPSULE with a thick black marker.

She carried the can outside. After grabbing a shovel from the shed, she buried her time capsule in the garden. "All done," she told Kitty.

After a few minutes, Anna sighed. What should she do next? She couldn't yo-yo. Or read her favorite book. She'd buried those. Now, she missed them.

She scratched her head, then paused. She missed the sound of her bracelet clinking too.

"Meow." Kitty pawed the burial spot.

"Do you miss your ball?" Anna asked. "Don't worry. I'll get it for you."

So Anna dug up their time capsule.

Kitty pounced on the ball.

And Anna pulled on her bracelet and read her book while yo-yoing under a tree in the garden.

Name: \_\_\_\_\_

# The Time Capsule

by Anita N. Amin



1. In the beginning of the story, what did Anna's father think a time capsule was?

- a. a memory box
- b. a machine for telling time
- c. a machine for traveling in time
- d. a Thanksgiving play

2. List six items that Anna placed in her time capsule.

---

---

---

3. Where did Anna bury her time capsule?

---

---

4. How long had the time capsule at Anna's school been buried?

- a. a dozen years
- b. two decades
- c. three decades
- d. 30 minutes

5. How long was Anna's time capsule buried?

- a. more than a year
- b. 30 minutes
- c. a few hours
- d. less than 30 minutes

Name: \_\_\_\_\_

# The Time Capsule

by Anita N. Amin



Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1.    \_\_\_ r i \_\_\_ \_\_\_ i p \_\_\_

**clue:** head of a school

1. \_\_\_\_\_

2.    \_\_\_ \_\_\_ p s u \_\_\_

**clue:** small container

2. \_\_\_\_\_

3.    \_\_\_ \_\_\_ f f \_\_\_

**clue:** hot drink made from roasted beans

3. \_\_\_\_\_

4.    \_\_\_ \_\_\_ \_\_\_ c e \_\_\_ e t

**clue:** jewelry worn around the wrist

4. \_\_\_\_\_

5.    \_\_\_ u \_\_\_ i a l

**clue:** process of burying something

5. \_\_\_\_\_

6.    \_\_\_ a r \_\_\_ \_\_\_ r

**clue:** writing tool filled with ink

6. \_\_\_\_\_

7.    \_\_\_ o u \_\_\_ \_\_\_ e d

**clue:** jumped on top of something

7. \_\_\_\_\_

Name: \_\_\_\_\_

# The Time Capsule

**by Anita N. Amin**

In the story, "The Time Capsule" you read about a girl who places items in time capsule and buries it in her backyard garden.

Imagine you were going to create a time capsule and bury it in your yard. Write a paragraph in which you list four things you would put in your time capsule. Give a reason for choosing each item.

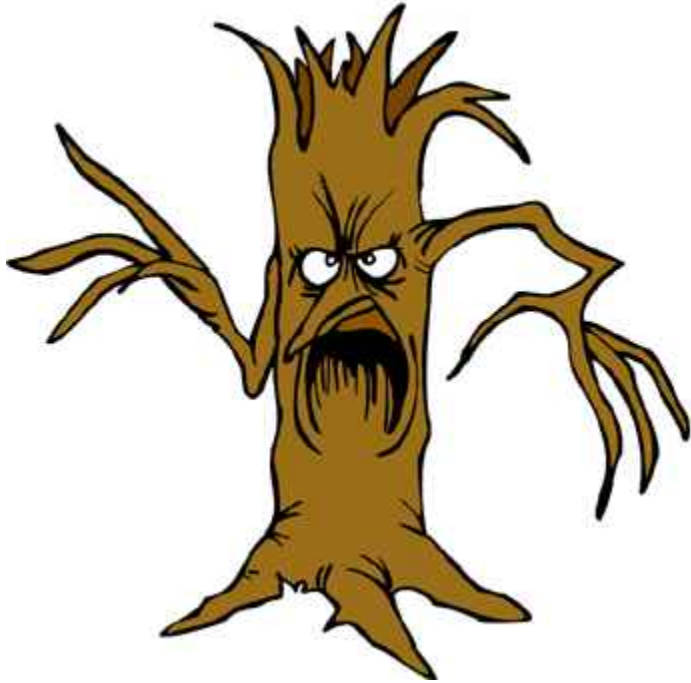
[illegible]



Name: \_\_\_\_\_

# The Haunted Tree

by Kelly Hashway



Mark turned the corner and stared at the empty bus stop. He swallowed hard and his hands started to shake. Being the first one there wouldn't be a problem if the old oak tree that marked the bus stop wasn't haunted.

"Where is everyone?" Mark whispered.

The sun wasn't quite up yet, and the darkness was making the oak tree look scarier than usual. The tree was the gathering place for the bus stop. All the kids stood by it and talked while they waited for Mr. Meyers to drive up and take them to school. When other kids were around, the bus stop wasn't so scary. But Mark was alone, and it was dark.

The oak tree's branches swayed in the breeze, and Mark heard the strange "Ooooh" that sometimes came from the center of the tree.

Mark hurried to the other side of the street, trying to stay as far away from the tree as possible. He didn't take his eyes off the tree. The bare branches looked like they were reaching out to grab him. He heard the "Ooooh, ooooh" again.

"I'm not afraid of you," Mark called in a shaky voice.

"Who are you talking to?" Will asked, walking up behind Mark.

Mark jumped. He turned to face Will and relaxed a little now that he wasn't alone with the tree. Will stared at him, waiting for an answer.

"I thought I heard something." Mark shrugged and crossed the street, heading for the bus stop. Will followed.

"Maybe you heard the ghost in the tree," Will said.

"Oooh, oooh."

Mark and Will jumped.

Something moved across the hollowed out spot in the tree.

"There's something in the tree," Mark said. He stood on tiptoes and peeked inside.

"It's an owl!"



"An owl? That's what's making that strange noise?"

Will asked.

"Maybe it's hurt," Mark said. "Let's tell Mrs. Abrams about it when we get to school. She knows a lot about nocturnal animals."

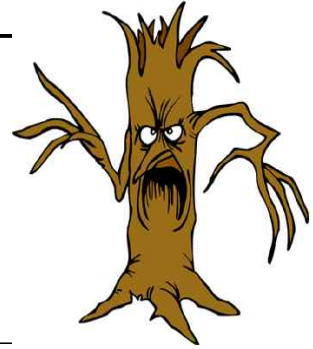
"I guess there's nothing to be scared of now," Will said.

"I'm still pretty scared of the math test we have today," Mark said.

Name: \_\_\_\_\_

# The Haunted Tree

by Kelly Hashway



1. Describe the setting of the story.

(Tell where and when the story takes place.)

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2. What did Will think of the oak tree?

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3. Who was Mr. Meyers?

- |                  |                                      |
|------------------|--------------------------------------|
| a. their teacher | b. the bus driver                    |
| c. Mark's mother | d. the name of the ghost in the tree |

4. List the correct order of these events. Write 1st, 2nd, 3rd, 4th, and 5th on the lines.

\_\_\_\_\_ Mark stood on his tiptoes and peeked inside the tree.

\_\_\_\_\_ Mark was the first one to arrive at the bus stop.

\_\_\_\_\_ Mark saw an owl in the tree.

\_\_\_\_\_ Mark walked to the other side of the street because he was afraid.

\_\_\_\_\_ Will arrived and both boys heard a ghost sound in the tree.

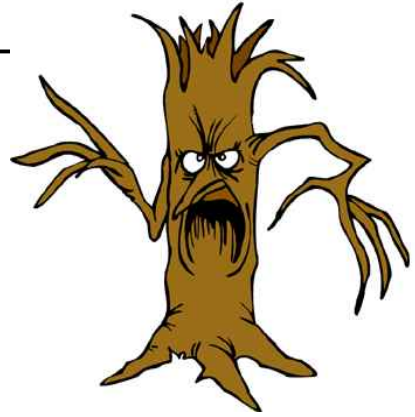
5. At the end of the story, what was Mark afraid of?

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Name: \_\_\_\_\_

# The Haunted Tree

## Vocabulary



Read each sentence. Look up the definition of each underlined word in the dictionary. Write each definition.

1. The oak tree's branches swayed in the breeze. (sway )

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---

2. Mrs. Abrams knows a lot about nocturnal animals. (nocturnal)

---

---

3. Something moved across the hollowed out spot in the tree. (hollow)

---

---

4. Mark shrugged and crossed the street. (shrug)

---

---

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway

*Bump! Bump! Scratch!*

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside.

"Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed.

"Adam?" David asked in a groggy voice. "What are you doing in here?"

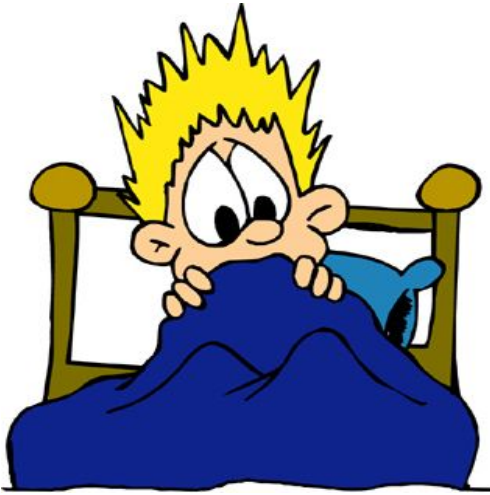
Adam tugged on David's arm. "There's something in my closet!"

"You probably had a bad dream. Go back to bed."

Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door started opening by itself!"

David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."





Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."

#### About the the Author

### Kelly Hashway

Kelly Hashway is a children's book author. You may enjoy reading her latest book, *May the Best Dog Win*, which will be available in Spring 2011.

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway



1. What happened right after David went into Adam's room?
- a. Adam jumped into David's bed.
  - b. David grabbed a flashlight from his desk drawer.
  - c. Adam awoke to strange sounds coming from his bedroom closet.
  - d. David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?
- a. keep the creature from coming out of the closet
  - b. scare the creature in the closet
  - c. catch the creature in the closet
  - d. hit the creature in the closet

3. What was making the strange sounds in Adam's closet?

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---

4. Write three adjectives that describe David. Tell why you chose each word.

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

5. What type of story is this?

- a. tall tale
- b. non-fiction
- c. mystery
- d. fable

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway



Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1.    \_ \_ o \_ \_ y

**clue:** sleepy

1. \_\_\_\_\_

2.    \_ l \_ \_

**clue:** past tense of slide

2. \_\_\_\_\_

3.    \_ \_ \_ m s

**clue:** inner surfaces of the hands

3. \_\_\_\_\_

4.    \_ i \_ \_ \_ \_ a \_ \_

**clue:** soft bag for keeping a pillow clean

4. \_\_\_\_\_

5.    \_ e \_ \_ e d

**clue:** went towards

5. \_\_\_\_\_

6.    \_ \_ \_ i \_ o \_

**clue:** orange fruit

6. \_\_\_\_\_

7.    \_ \_ e \_ e d

**clue:** took a quick look

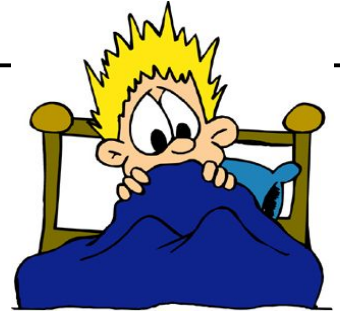
7. \_\_\_\_\_



Name: \_\_\_\_\_

# The Closet Creature

Parts of a Story



**Characters:** List the main characters and briefly describe them.

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**Setting:** Tell where and when the story takes place. Be specific.

---

---

**Problem:** Describe the main character's problem.

---

---

**Solution:** Tell how the problem was solved, and how the story ended.

---

---

**Personal Opinion:** Tell whether or not you liked the story, and justify your opinion.

---

---

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway



Retell "The Closet Creature" from the cat's point-of-view.

Then, on a separate sheet of white paper, draw a picture to accompany your story.

[illegible]

Name: \_\_\_\_\_

# Reading Forever

by Guy Belleranti

I read a good mystery  
Stuffed full of thrills,  
And then a ghost story  
Spooky with chills.

I laughed through a joke book,  
Read things that were true--  
Books about animals,  
Biographies, too.

I'll keep right on reading.  
I've only begun.  
I have learned many things.  
Reading is fun!



1. What is this poem mostly about?
  - a. a person who enjoys reading fiction stories
  - b. a person who mostly enjoys reading biographies
  - c. a person who reads a book about magic
  - d. a person who enjoys reading different types of books
  
2. List two different types of books you like to read. Tell why you like to read these books.

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# Reading Forever

by Guy Belleranti

I read a good mystery  
Stuffed full of thrills,  
And then a ghost story  
Spooky with chills.

I laughed through a joke book,  
Read things that were true--  
Books about animals,  
Biographies, too.

I'll keep right on reading.  
I've only begun.  
I have learned many things.  
Reading is fun!



Name: \_\_\_\_\_

# Problem Solved

by Annette Gulati

I'm tired of my sister  
chasing me around.  
Following me everywhere,  
Up the stairs and down.



She'll have to look much harder,  
to track me down today.  
'Cause I just solved my problem--  
A secret hideaway.

Name: \_\_\_\_\_

# Problem Solved

by Annette Gulati



1. Show the problem and solution in the poem.

Problem		Solution
_____	➔	_____
_____		_____
_____		_____

2. What does the phrase "track me down" mean in the poem?

- a. to hide from me
- b. to figure out where I am
- c. to hear me
- d. to run fast

3. Name three places at your home that would make a good secret hideaway.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Name: \_\_\_\_\_

# **“Problem Solved” Poem**

## **Activity Ideas**

1. Students can draw a picture of a place they might use as a secret hideaway in their home. Then, write two or three sentences to describe it.
2. Before reading the poem, tell students about the problem.  
*“The boy in our poem today has a problem. His sister keeps chasing him all around the house. How might he solve this problem?”*  
Brainstorm a list of ideas on chart paper, or on the chalkboard.
3. Have students count the syllables in each line to find the pattern.
4. Ask the students to tell what might happen next in the poem. They could write their ideas in a complete sentence. Higher students could even add an additional stanza to the poem.
5. Have the students -  
  
Find two contractions, and underline them in blue.  
(I'm and she'll. There may be 3, if you count the word 'cause.)  
  
Find two compound words and underline them in red.  
(Everywhere and hideaway are the two compound words.  
The word *today* is sometimes considered a compound word also.)

Name: \_\_\_\_\_

# First Airplane Trip

by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.



"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"



Name: \_\_\_\_\_

# First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?
- a. in a plane
  - b. in their car
  - c. in a taxi
  - d. in a bus

2. What does a pilot do?

\_\_\_\_\_

3. What does the pilot say to Jake?

\_\_\_\_\_

4. Who is Panda?

- a. Jake's brother
- b. a large animal
- c. Jake's pet
- d. a stuffed animal

5. What does Jake whisper to Panda?

\_\_\_\_\_

6. Read this sentence from the story:

*On the ground, the cars and houses look like toys.*

What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin

*Boing. Boing. Boing.* Rosie bounced her ball. She always did that when it was too quiet.

Her dad sighed. He put down his pencil and puzzle. He was sitting on the sofa.

"What's wrong, Dad?" Rosie asked.

"I can't hear myself think," Dad said. "It's too noisy."

Noisy? Rosie held her ball under her arm. She listened. This is what she heard.

A clock was ticking.

Coffee was burbling in a kettle in the kitchen.

The fire was crackling in the fireplace.

The floor creaked.

Clothes tumbled gently in the dryer.

Outside, a bird screeched.

A dog was barking in someone's yard.

The wind moaned and whined. Tree branches tapped the windows.

A truck pattered by.

Somebody was pounding a hammer.

Rosie shook her head. She said, "You're right. It *is* noisy. So noisy, I can't hear what you're thinking either, Dad!"



Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



1. Why does Rosie's dad stop working on his puzzle?

- a. It is too quiet.
- b. It is too loud.
- c. He wants to watch outside the window.
- d. Rosie wants to bounce her ball with him.

2. What does Rosie notice when she stops bouncing the ball?

\_\_\_\_\_

3. In the box below, circle four sounds that Rosie hears in the story.

geese honking	rain falling	bird screeching	clock ticking
fire crackling	ball bouncing	floor creaking	car beeping

4. Reread Rosie's words at the end of the story.

*"You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"*

Why is this funny?

\_\_\_\_\_  
\_\_\_\_\_

5. How does Rosie change her opinion from the beginning of the story to the end of the story?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



Fill in the missing letters to create words from the story.

Then write the full word on the line. Be sure you spell each word correctly.

1. k \_ \_ t \_ \_ l \_ \_

**clue:** a pot used for boiling water

1. \_\_\_\_\_

2. s \_ \_ \_ e e \_ \_ h \_ \_ d

**clue:** made a loud cry

2. \_\_\_\_\_

3. \_ \_ o \_ \_ a

**clue:** a small couch

3. \_\_\_\_\_

4. g \_ \_ n \_ \_ l y

**clue:** softly; lightly

4. \_\_\_\_\_

5. \_ \_ r a \_ \_ k l \_ \_ n g

**clue:** popping or cracking sounds

5. \_\_\_\_\_

Name: \_\_\_\_\_

# Noisy Silence

**by Anita N. Amin**

In the story, “Noisy Silence,” Rosie discovers that there is lots of sound all around her if she listens carefully. On the lines below, write about some of the sounds you are hearing around you right now. Be sure to use complete sentences.

[illegible]

Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti

Eli followed his sister down the hall.

"Cassie," he asked, "why do you keep looking to the side?"

"I want to see my other half," Cassie said.

"Other half? What's that?"

"The part most people don't see," Cassie said.

They entered the living room.

"Is your other half in here?" asked Eli.

"Yes. So is yours. Do you see it?"

Eli shook his head.

"Face the wall and wave your arms," Cassie said.

"How will that help?"

"You'll see," Cassie said.

Eli faced the wall and waved his arms. "Wow!" he said.

Cassie gave Eli a high five.

Eli laughed. "Did you see it? Your other half gave my other half a high five!"

Cassie smiled.

They both continued watching their shadows on the wall.



Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti

1. When Eli asks Cassie why she is looking to the side, what does she tell him?
  - a. She is playing a game.
  - b. She wants to see her other half.
  - c. She is looking in the hallway mirror.
  - d. She is stretching her neck.



2. Eli wants to see what Cassie is seeing. What does she tell him to do?

\_\_\_\_\_

3. How does Eli feel when he sees what Cassie sees? Circle the best answer from the box below.

sad      confused      bored      excited      hungry

4. At the end of the story, what do we discover Cassie and Eli both see on the wall?

\_\_\_\_\_

Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |                  |                                                           |
|------------------|-----------------------------------------------------------|
| 1. living room ● | ● area of a house that connects or leads to other rooms   |
| 2. hall ●        | ● an action in which two people slap their hands together |
| 3. wave ●        | ● kept on doing something                                 |
| 4. high five ●   | ● a common room in a house for everyday use               |
| 5. continued ●   | ● outlines or shapes against a surface or background      |
| 6. shadows ●     | ● move your hand back and forth as a greeting             |



Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti



In the story, “The Other Half,” Cassie and Eli play a fun game with their shadows.

On the lines below, tell about a game you like to play with your brother or sister, or your friend. Make sure you use complete sentences.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines for writing.

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

Bella and James ran outside.

"Let's play the Smelling Game," Bella said.

"Okay." James stretched out on the ground. "I smell grass."

Bella bent over a flowering bush. "I smell roses."



James crawled under a tree. "I smell pine needles."

Bella turned her face up toward the sky and smiled.

"I smell fresh air."

**BOOM!**

"Thunder!" James cried. "I smell rain!"

"I feel rain," Bella said.

They ran into the house.

"Wow," James said. "I smell something good."

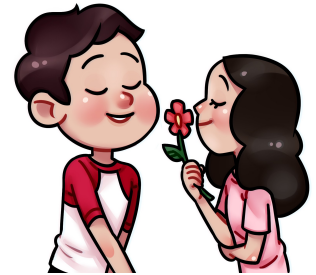
Bella nodded. "I smell something great!"

Bella's mom came out of the kitchen. "Go wash your hands," she said. "Then come back for some warm oatmeal raisin cookies!"

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti



1. What is the first thing James smells in story?

\_\_\_\_\_

2. What is the first thing Bella smells in the story?

\_\_\_\_\_

3. What makes the *BOOM!* sound Bella and James hear?

\_\_\_\_\_

4. Bella's mom makes a special treat for her and James.  
What is it?

\_\_\_\_\_

5. Why do Bella and James go inside?

\_\_\_\_\_

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

Draw lines to match the words from the story with their meanings.



- |                 |   |   |                                      |
|-----------------|---|---|--------------------------------------|
| 1. roses        | • | • | small, round desserts                |
| 2. pine needles | • | • | a room where food is cooked          |
| 3. kitchen      | • | • | beautiful flowers with thorns        |
| 4. cookies      | • | • | a sound you hear during a rainstorm  |
| 5. raisin       | • | • | the sharp green leaves of pine trees |
| 6. thunder      | • | • | a dried grape                        |

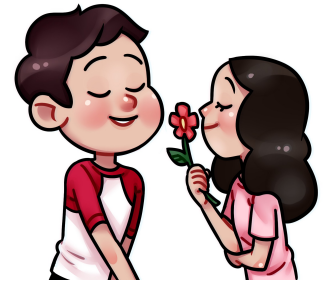
Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

In the story, "Smelling Game Surprise," Bella and James take turns saying what they can smell.

On the lines below, write about five things that you think smell good. Be sure to use complete sentences.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Name: \_\_\_\_\_

# The Rhyme Game

by Guy Belleranti

Bella and James sat on the grass.

"Let's play the rhyme game," Bella said. "First, you say a word. Then, I'll say a word that rhymes."

James nodded. "Truck," he said.

"Duck," Bella rhymed.

"House," James said.

"Mouse," Bella rhymed.

"Dog," James said.

"Frog," Bella rhymed.

"Can I do the rhyming now?" James asked.

"Yes," Bella said.

"Dress," James rhymed.

Bella laughed. "Wait. Yes wasn't my word. Here it is now."

"Cow," James rhymed.

"No," Bella said, laughing harder. "No, no, no."

"Go." James rhymed. "Go, go, go."

Bella laughed so hard she rolled on the grass.

James rolled next to her. Rhyming was fun!



Name: \_\_\_\_\_

# The Rhyme Game

by Guy Belleranti

1. Where does this story take place?

- a. on a sunny day
- b. outside
- c. at the beach
- d. in the morning



2. Whose idea was it to  
play the rhyme game? \_\_\_\_\_

3. What word did Bella rhyme with dog?

- a. hog
- b. fog
- c. go
- d. frog

4. Why did Bella keep laughing at James' rhymes?

---

---

**Now try this:** Play the rhyming game with a friend.

Name: \_\_\_\_\_

# The Rhyme Game

by Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |           |   |                                    |
|-----------|---|------------------------------------|
| 1. grass  | ● | ● small furry animal               |
| 2. nodded | ● | ● large animal that makes milk     |
| 3. mouse  | ● | ● moved head up and down           |
| 4. cow    | ● | ● green plants that make up a lawn |
| 5. laugh  | ● | ● opposite of stop                 |
| 6. go     | ● | ● Ha, ha, ha!                      |



Name: \_\_\_\_\_

# The Rhyme Game

by Guy Belleranti



In the story, "The Rhyme Game," Bella and James think of rhyming words.

Write three sentences with rhyming words. Use a pair of rhymes in each.

examples: A mouse is in my house.

My dog chased a frog.

1.

2.

3.

Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

Mark and Ava decided to have a picnic in the back yard.

"I brought bread and cheese," Mark told his sister.

"I brought carrots," Ava said, "but I wish we had fruit."

"We do," said Mark. "We can pick berries off our bushes."

Ava smiled. "Okay. We better hurry. Those look like rain clouds."

They quickly began picking berries.

The wind started to blow.

They picked faster.

Suddenly, thunder boomed. Then, rain poured down!

Mark and Ava grabbed all the food and ran into the house.

"I am sorry your picnic was rained out," Mom said.

"Me, too," Mark said.

"It does not have to be rained out!" Ava said. "We can have a picnic in the house. You can join us, Mom."

"Great idea," Mark said. "It will be perfect. We have bread, cheese, carrots, and berries to eat and a roof to keep us dry!"



Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti



1. What is missing from Mark and Ava's picnic?  
**a.** bread                      **b.** cheese  
**c.** carrots                      **d.** fruit
2. Why do Mark and Ava come inside?  
**a.** It is too hot.      **b.** It is too windy.  
**c.** It starts to rain.      **d.** They do not have enough food.
3. What do Mark and Ava decide to do after they come inside?  
\_\_\_\_\_.
4. Who joins Mark and Ava when they are back in the house?  
\_\_\_\_\_.
5. How do Mark and Ava feel at the end of the story?  
\_\_\_\_\_.

Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

Draw lines to match the words from the story with their meanings.



- |                   |                                                             |
|-------------------|-------------------------------------------------------------|
| <b>1.</b> picnic  | <b>a.</b> do something quickly; rush                        |
| <b>2.</b> hurry   | <b>b.</b> a loud boom that comes after a flash of lightning |
| <b>3.</b> berries | <b>c.</b> a food made from milk curds                       |
| <b>4.</b> thunder | <b>d.</b> orange root vegetables                            |
| <b>5.</b> carrots | <b>e.</b> a meal you eat outside on a blanket               |
| <b>6.</b> cheese  | <b>f.</b> small, sweet fruits                               |

Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

In the story, "A Perfect Picnic," Mark and Ava pack some tasty snacks for their picnic.

On the lines below, tell about **five foods** you would like to take with you on a picnic. Make sure you choose at least **one fruit** and **one vegetable**.



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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